

# Berufsvorbereitendes Lektüremodul

Prof. Dr. Marion Schulte

## How to reach me:

marion.schulte@uni-rostock.de

+49 (0)381 498-2588

Room 8014

Office hour: via zoom (please make an appointment via my StudIP profile)

## Summary

In the linguistics part of the Lektüremodul we will look at how you can use the linguistic knowledge you already have from your studies in the classroom. Each student will register for a group presentation on one of the topics below and read extensively on all topics covered in this class in addition to that. We will also read and compare the different Rahmenpläne and discuss how the topics below are represented in textbooks commonly used in schools.

## Schedule

Topic	Reading (for everyone)	Reading (for presenters)*
Teaching Pronunciation	Eckman (2012)	Bygate (2009), Broselow & Kang (2013)
Teaching Grammar	Lardiere (2012), Keßler & Plessner (2011: 14-45)	Keßler & Plessner (2011), Larsen-Freeman (2009), Ionin (2013)
Teaching Varieties of English	Meer (2022), Rose & Galloway (2015: 50-70)	Gnutzmann (2008), Rose & Galloway (2019), Jansen, Mohr & Forsberg (2022)
Teaching Pragmatics	Bardovi-Harlig (2012)	Bardovi-Harlig (2013), Roever (2009), Slabakova (2013)
Language Change	Excerpts from Hayes & Burkette (2017): articles by Beal, Hayes, Momma, Pulju	

\* Presenters should refer to the relevant Rahmenplan and how their topic is addressed in an English textbook of their choice in addition to these sources

## References

These articles and books are either available on StudIP or via the uni library website (switch on your vpn!).

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